



Dual Enrollment and CCSF-SFUSD Partnership

GEISCELY, INTERIM VC, ACADEMIC AND INSTITUTIONAL AFFAIRS

MEG HUDSON, DEAN, OUTREACH & COMMUNITY PARTNERSHIPS



Joint Retreats

- First joint retreat on February 8th solidified our commitment to collaborate and find solutions
 - Dual enrollment
 - Credit recovery
 - Grant opportunities

- Next retreat is scheduled for April 5th
 - Ethnic Studies
 - Wraparound student support services
 - Further strengthen our partnership



Dual Enrollment Models Overview

Program	Participating High Schools (2022-23)		Locations of Classes (2022-23)
AB 288 (CCAP) - Students take CCSF classes at their high school, during the school day	Academy HS Balboa HS Burton HS Lowell HS	Galileo HS Mission HS O'Connell HS Ruth Asawa SOTA	Participating High School Sites
Early Dismissal – Students leave their high schools at lunchtime to take classes at CCSF	June Jordan HS	SF International HS Independence HS	CCSF Chinatown CCSF Ocean
School Site Based – Students take classes located at their schools, after school, which are open to the public	Lincoln HS		Lincoln HS
Traditional Dual Enrollment (also known as Concurrent Enrollment) – Students take classes on their own	Various		Various CCSF locations
Credit Recovery – Students take Noncredit secondary education classes (Transitional Studies) for high school credit	Various		Burton HS Mission HS Online



Dual Enrollment Courses

Dual Enrollment Partnership Type	Examples of Courses	Purpose
AB288	Intro to Construction	Career Technical Education (CTE) Pathways
	Psychology	General Education
Early Dismissal	Intro to Hospitality	Career Technical Education (CTE) Pathways
	Engineering	
School Site Based	Elementary Sign Language	General Education
	Ethnic Studies	
Dual/Concurrent Enrollment (general)	Calculus I	General Education
	Advanced-Intermediate Chinese	



Dual Enrollment Coordination (CCSF/SFUSD)

- Partnership agreements:
 - AB288 – established Fall 2016
 - All Other Dual Enrollment – established Summer 2019
- Course request process
- Jointly-funded Program Assistant
- SFUSD point person(s) coordinating with CCSF instructors
- Professional development materials for CCSF instructors



Credit Dual Enrollment Data

All high school students dual/concurrently enrolled in a credit course at CCSF.

Academic Year	2016-17	2017-18	2018-19	2019-20
Unduplicated Student Headcount	1,431	1,625	1,932	1,978
Student-Course Enrollment Total	2,113	2,653	2,932	3,262
Course Completion (C or better)	87.2%	86.7%	86.1%	85.0%
Count of unique courses enrolled	270	303	323	299



Demographics: Ethnicity/Race

Academic Year	2016 17	2018 19	2019 20	2020 21
American Indian or Alaska Native	< 1%	< 1%	< 1%	< 1%
Asian	52%	44%	38%	43%
Black or African American	4%	5%	5%	5%
Filipino	3%	6%	5%	4%
Latino/a/x	24%	25%	27%	26%
Native Hawaiian or Other Pacific Islander	1%	1%	1%	< 1%
Two or more races	6%	6%	7%	6%
White	9%	10%	11%	10%
Unknown/Not reported	2%	3%	5%	6%
Total Student Headcount	1,431	1,625	1,932	1,978



Special Admit FTES

Dual Enrollment aka “Special Admit”

The amount of full-time equivalent students (FTES) generated by students who are concurrently enrolled in high school.

Program	Total “Special Admit” FTES for Academic Year 2018-19	Overall College FTES
Credit FTES	245.9	15,925.9
Noncredit FTES	263.4	4,980.3
Total FTES	509.3	20,906.2

Sources:

https://www.cccco.edu/-/media/CCCCO-Website/Reports/CCCCO_Report_Concurrent_Enrollment.pdf

https://datamart.cccco.edu/Students/FTES_Summary.aspx



College and Career Access Pathways

Example	Description
Emergency Medical Technician Program	Students take introductory courses in 11th and 12th grades and then complete their EMT certification in summer following high school graduation.
Child Development Program	Students take CDEV work experience and lecture classes during the summer following graduation to prepare for work in SFUSD afterschool and childcare settings.



Next Steps for Partnership

- Work with SFUSD and CCSF CTE/academic departments to map additional pathways from high school to CCSF and beyond (e.g., the 2+2+2 Model).
- Implement common scheduling across high schools and multi-year course planning.
- Continue ongoing collaboration between CCSF and SFUSD leadership around dual enrollment and other shared initiatives.
- Augment CCSF Instructional Allocation to meet SFUSD needs.

