

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>70 %</td> <td>70 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	70 %	70 %
2016-17	2017-18	2018-19						
70 %	70 %	70 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73 %</td> <td>73 %</td> <td>73 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	73 %	73 %	73 %
2016-17	2017-18	2018-19						
73 %	73 %	73 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>72 %</td> <td>72 %</td> <td>71 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	72 %	72 %	71 %
2016-17	2017-18	2018-19						
72 %	72 %	71 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number-Other						
	If Number-Other or Percent-other, please describe:	Number of certificate recipients (unduplicated headcount).						
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>737</td> <td>737</td> <td>737</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	737	737	737
2016-17	2017-18	2018-19						
737	737	737						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>818</td> <td>818</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	818	818
2016-17	2017-18	2018-19						
N/A	818	818						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>695</td> <td>768</td> <td>1,179</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	695	768	1,179
2016-17	2017-18	2018-19						
695	768	1,179						

Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees						
	If Number-Other or Percent-other, please describe:	Number of degree recipients (unduplicated headcount).						
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,218</td> <td>1,218</td> <td>1,218</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,218	1,218	1,218
2016-17	2017-18	2018-19						
1,218	1,218	1,218						
15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>1,331</td> <td>1,331</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	1,331	1,331
2016-17	2017-18	2018-19						
N/A	1,331	1,331						
15c.	List actual number or percentage of degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,084</td> <td>1,167</td> <td>1,313</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,084	1,167	1,313
2016-17	2017-18	2018-19						
1,084	1,167	1,313						

Licensure Examination Pass Rates						
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Diagnostic Medical Imaging	national	75 %	100 %	100 %	100 %
	Licensed Vocational Nursing	state	72 %	81 %	n/a %	79 %
	Registered Nursing	state	90 %	94 %	92 %	92 %
	Emergency Medical Technician	national	80 %	75 %	79 %	81 %
	Paramedic	national	85 %	91 %	86 %	88 %
	Phlebotomy	state	85 %	94 %	76 %	91 %
	Dental Assisting	state	94 %	94 %	86 %	81 %
	Fire Officer	state	85 %	100 %	100 %	100 %